



UNIVERSITÄT  
LEIPZIG

# **Toolbox CSS**

## **– Measuring Similarity; Words as Vectors**

GWZ H2 1.15, 04/12/2025

Felix Lennert, M.Sc.

# OUTLINE

- How to think about “similarity”
- Words as vectors – the Distributional hypothesis
- Properties of these new models
- How we use them in the Social Sciences

## BOW HYPOTHESIS

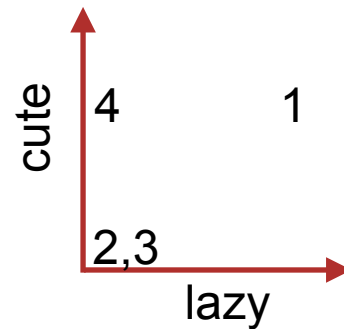
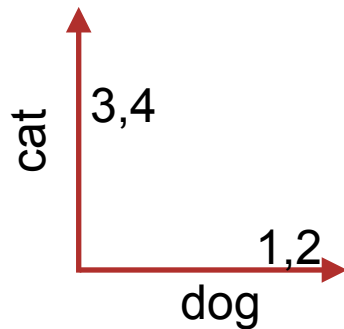
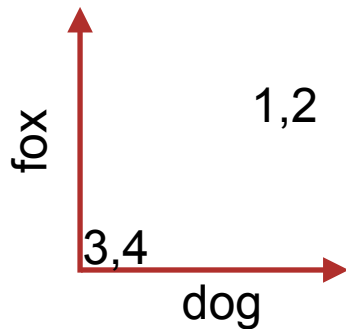
- So far: everything was about the bag-of-words model
- Intuition: document represented by terms it contains
- We can use this for similarity
- Idea: documents are placed in a high-dimensional space based on the words they contain (each word is a dimension)

## DOCUMENT SIMILARITY

- Document 1: “The cute fox jumps over the lazy dog”
- Document 2: “The nimble fox jumps over the slow dog”
- Document 3: “Cats are rude animals”
- Document 4: “Cats are cute!”

	fox	dog	cats	animals	cute	lazy	nimble	slow	rude
D 1	1	1	0	0	1	1	0	0	0
D 2	1	1	0	0	0	0	1	1	0
D 3	0	0	1	1	0	0	0	0	1
D 4	0	0	1	0	1	0	0	0	0

## DOCUMENT SIMILARITY



## “SIMILARITY”

- So how can we think about similarity?  $\Rightarrow$  measure of “distance” in this space
- Two common measures:
  - Euclidean Distance (how distant are these points in “absolute terms”)

$$d(\mathbf{u}, \mathbf{v}) = \sqrt{\sum_{i=1}^n (u_i - v_i)^2}$$

- Cosine Similarity (how does their angle from origin differ)

$$\text{cosine\_similarity}(\mathbf{u}, \mathbf{v}) = \frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|}$$

## EUCLIDEAN DISTANCE

- $d(\mathbf{u}, \mathbf{v}) = \sqrt{\sum_{i=1}^n (u_i - v_i)^2}.$
- Idea: If two values are “the same”, they do not add to the distance  
⇒ lower values indicate “closer” points
- $\mathbf{D}_1 = (1, 1, 0, 0, 1, 1, 0, 0), \quad \mathbf{D}_2 = (1, 1, 0, 0, 0, 0, 1, 1)$
- $$\begin{aligned} d(\mathbf{D}_1, \mathbf{D}_2) &= \sqrt{(1-1)^2 + (1-1)^2 + (0-0)^2 + (0-0)^2 + (1-0)^2 + (1-0)^2 + (0-1)^2 + (0-1)^2} \\ &= \sqrt{0 + 0 + 0 + 0 + 1 + 1 + 1 + 1} = \sqrt{4} = 2. \end{aligned}$$

## EUCLIDEAN DISTANCE

$$\begin{bmatrix} & D_1 & D_2 & D_3 & D_4 \\ D_1 & 0 & 2 & 2.449 & 2 \\ D_2 & 2 & 0 & 2.449 & 2.449 \\ D_3 & 2.449 & 2.449 & 0 & 1.414 \\ D_4 & 2 & 2.449 & 1.414 & 0 \end{bmatrix}$$

## EUCLIDEAN DISTANCE VS. COSINE SIMILARITY

- Problem with Euclidean Distance: document length matters
  - Longer documents might contain certain terms multiple times (if we have a long document containing fox 10 times, this might be less similar to other documents just because of its length)
  - No straight-forward way around this (but see Stoltz & Taylor 2024, p. 173 for a potential workaround)
- Workaround: Cosine similarity looks at “angles” from origin

## COSINE SIMILARITY

- $\text{cosine\_similarity}(\mathbf{u}, \mathbf{v}) = \frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|}$
- Idea: numerator is high if two vectors have high values on same dimensions (inner product or dot product); we divide by magnitude of vectors (the denominator) to standardize  
 $\Rightarrow$  Higher values indicate higher similarity
- Inner Product:  
 $\mathbf{D}_1 \cdot \mathbf{D}_2 = (1 \cdot 1) + (1 \cdot 1) + (0 \cdot 0) + (0 \cdot 0) + (1 \cdot 0) + (1 \cdot 0) + (0 \cdot 1) + (0 \cdot 1) = 2.$
- Magnitudes:  
 $\|\mathbf{D}_1\| = \sqrt{1^2 + 1^2 + 0^2 + 0^2 + 1^2 + 1^2 + 0^2 + 0^2} = \sqrt{4} = 2, \|\mathbf{D}_2\| = \sqrt{1^2 + 1^2 + 0^2 + 0^2 + 0^2 + 0^2 + 1^2 + 1^2} = \sqrt{4} = 2.$
- Cosine Similarity:  $\text{cosine\_similarity}(\mathbf{D}_1, \mathbf{D}_2) = \frac{\mathbf{D}_1 \cdot \mathbf{D}_2}{\|\mathbf{D}_1\| \|\mathbf{D}_2\|} = \frac{2}{2 \cdot 2} = 0.5.$

## EUCLIDEAN DISTANCE VS. COSINE SIMILARITY

$$\begin{bmatrix} & D_1 & D_2 & D_3 & D_4 \\ D_1 & 1 & 0.5 & 0 & 0.354 \\ D_2 & 0.5 & 1 & 0 & 0 \\ D_3 & 0 & 0 & 1 & 0.5 \\ D_4 & 0.354 & 0 & 0.5 & 1 \end{bmatrix}$$

## THE PROBLEM WITH BOW

- All words are treated the same
  - “dog” and “cat” are as similar as “dog” and “house”
  - “dogs” and “dog” are as similar as “dog” and “house”
    - ⇒ we can mitigate the latter by using lemmas/wordstems
- This works fairly well for most tasks
- However, wouldn't it be great if we could harness more information on the “sense” of words?

## DISTRIBUTIONAL HYPOTHESIS

- Was formulated in the 1950s by Firth, can also be traced back to Wittgenstein
- “Words that occur in *similar contexts* tend to have *similar meanings*.” (Jurafsky and Martin, forthcoming)
- Word embeddings capture words’ contexts instead of the word itself

## DISTRIBUTIONAL HYPOTHESIS

Example:

- Ongchoi is delicious sauteed with garlic.
- Ongchoi is superb over rice.
- ...ongchoi leaves with salty sauces...
- ...spinach sauteed with garlic over rice...
- ...chard stems and leaves are delicious...
- ...collard greens and other salty leafy greens



⇒ **What do you think does Ongchoi look like?**

## DISTRIBUTIONAL HYPOTHESIS

- “Words that occur in *similar contexts* tend to have *similar meanings*.” (Jurafsky and Martin, forthcoming)
- Word embeddings capture words’ contexts instead of the word itself
- Words become **dots in a multidimensional space** (position determined by meaning)

## HOW ARE THEY TRAINED

- We want terms which appear in the same contexts to have roughly the same position
- Context is determined by the words that surround a word

is traditionally followed by **cherry** pie, a traditional dessert  
often mixed, such as **strawberry** rhubarb pie. Apple pie  
computer peripherals and personal **digital** assistants. These devices usually  
a computer. This includes **information** available on the internet

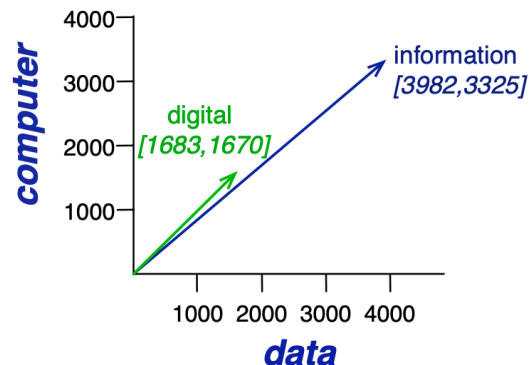
## HOW ARE THEY TRAINED

is traditionally followed by **cherry** pie, a traditional dessert often mixed, such as **strawberry** rhubarb pie. Apple pie computer peripherals and personal **digital** assistants. These devices usually a computer. This includes **information** available on the internet

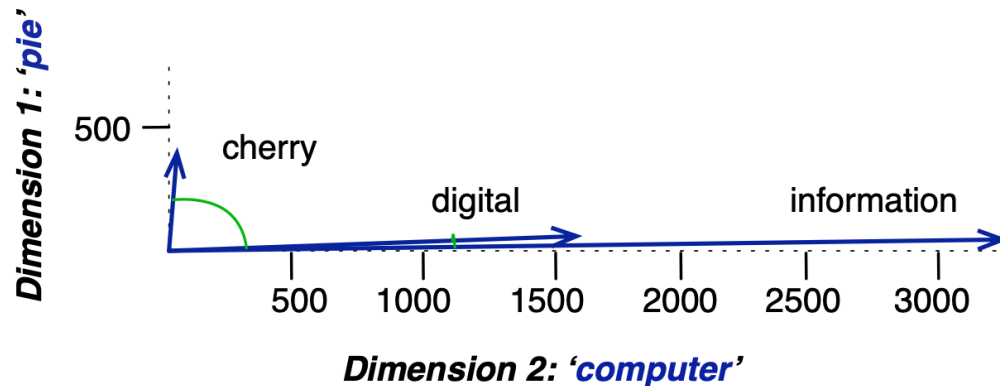
	aardvark	...	computer	data	result	pie	sugar	...
<b>cherry</b>	0	...	2	8	9	442	25	...
<b>strawberry</b>	0	...	0	0	1	60	19	...
<b>digital</b>	0	...	1670	1683	85	5	4	...
<b>information</b>	0	...	3325	3982	378	5	13	...

## HOW ARE THEY TRAINED

	aardvark	...	computer	data	result	pie	sugar	...
cherry	0	...	2	8	9	442	25	...
strawberry	0	...	0	0	1	60	19	...
digital	0	...	1670	1683	85	5	4	...
information	0	...	3325	3982	378	5	13	...



## MEASURING SIMILARITY



- Similarity can be assessed by using cosine similarity

## MEASURING SIMILARITY

$$|cherry| = \sqrt{2^2 + 442^2}, |digital| = \sqrt{1670^2 + 5^2}, |information| = \sqrt{3325^2 + 5^2}$$

Now we can properly compare the values:

$$\cosine(cherry, digital) = \frac{2 \times 1670 + 442 \times 5}{\sqrt{2^2 + 442^2} \times \sqrt{1670^2 + 5^2}} = \frac{5590}{\sqrt{195368} \sqrt{2788925}} = 0.007572978$$

$$\cosine(information, digital) = \frac{3325 \times 1670 + 5 \times 5}{\sqrt{3325^2 + 5^2} \times \sqrt{1670^2 + 5^2}} = \frac{5552775}{\sqrt{11055625} \sqrt{2788925}} = 0.9999955$$

Cosine similarity is

- 0 if two vectors are in 90° angle (orthogonal)
- 1 if they're perfectly aligned
- -1 if they show in perfectly opposite direction

## HOW ARE THEY TRAINED

	aardvark	...	computer	data	result	pie	sugar	...
cherry	0	...	2	8	9	442	25	...
strawberry	0	...	0	0	1	60	19	...
digital	0	...	1670	1683	85	5	4	...
information	0	...	3325	3982	378	5	13	...

- Problem with this word-word-matrix: it is quite sparse (i.e., there are many zeroes)
- Solution: reduce its dimensionality (typically to 50-300 dimensions)
- Dimensions have no clear interpretation – but: relationships between words are retained

## HOW ARE THEY TRAINED

- Newer applications have different strategies to learn the weights
- But the intuitions still remain the same
- Also, pre-trained embeddings exist that were trained on huge corpora of text (“transfer learning” – using a model that has been trained on a different data source)
- Social scientists have been using these new things in various ways thus far:
  - For better supervised ML classifiers (Bonikowski et al. 2023)
  - To analyze how the meanings of words have shifted (Garg et al. 2018, various things by Laura Nelson and Alina Arseniev-Koehler)
  - For political scaling (Rheault and Cochrane 2018)

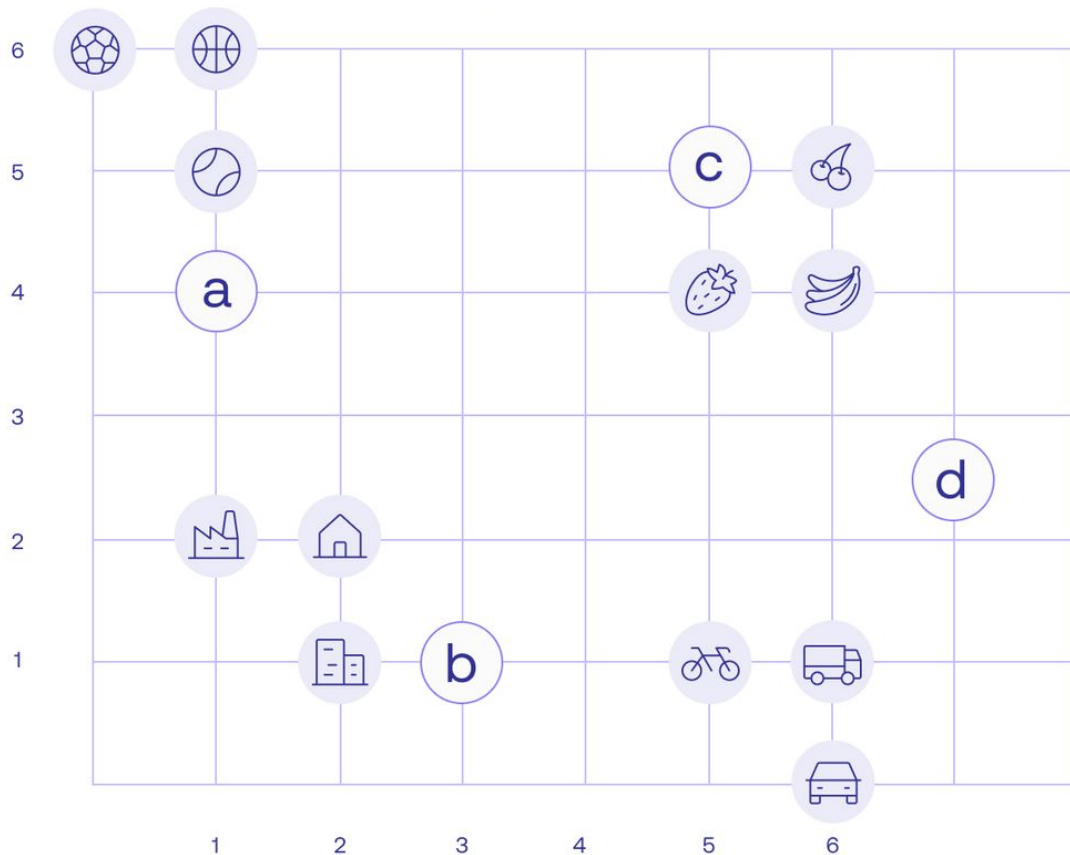
## ADVANTAGES OF WORD EMBEDDINGS

Why are they useful for social scientists? (Grimmer et al. 2022)

- They encode similarity,
- They allow for "automatic generalization,"
- They provide a measure of meaning.

## Embeddings Quiz 1:

Where would you put the word “apple”?



## ADVANTAGES OF WORD EMBEDDINGS

Why are they useful for social scientists? (Grimmer et al. 2022)

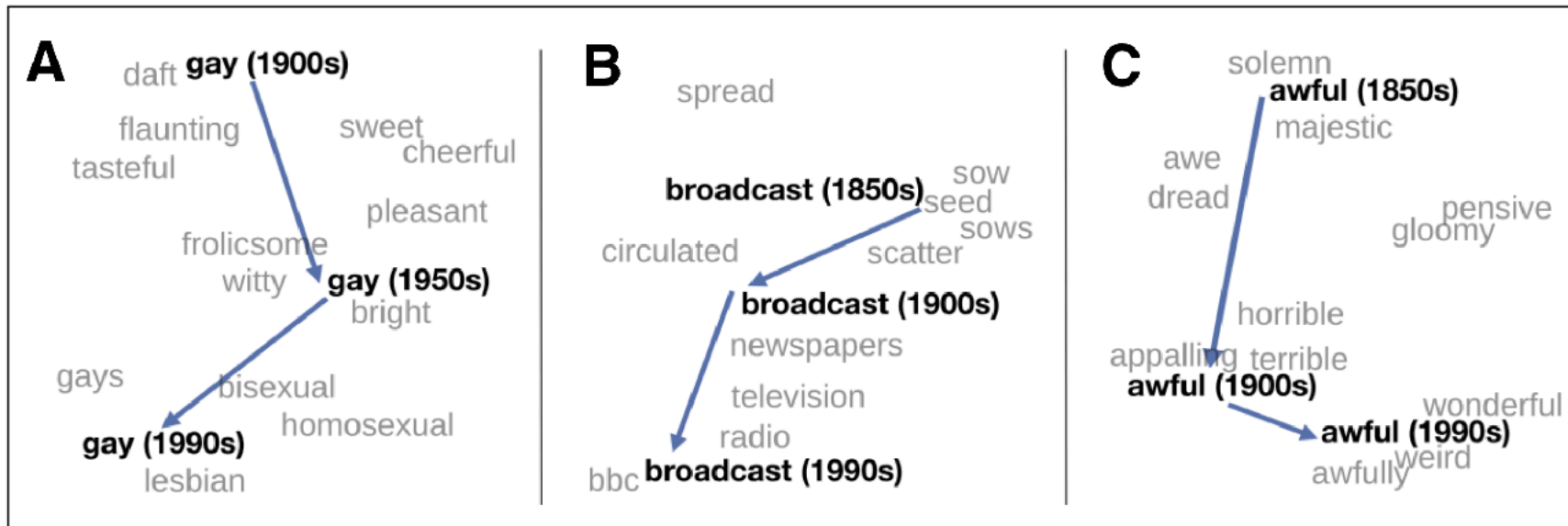
- They allow for automatic generalization
  - Big problem for supervised classifiers: it can only learn from the words it has seen before
  - By including (pre-trained) embeddings in the process, the classifier also gets information on words it hasn't seen before
  - This can also backfire: the social world is unfair and biased; if word embeddings are used for tasks they may reinforce these inequalities
    - ⇒ That's why Computer Scientists need good sociologists 😊

## ADVANTAGES OF WORD EMBEDDINGS

Why are they useful for social scientists? (Grimmer et al. 2022)

- they provide a measure of meaning.
  - We can compare the relationships of words over time and authors/speakers
  - Latent higher-order relationships are retained, too, enabling us to answer questions in a new way

## WORD MEANING OVER TIME



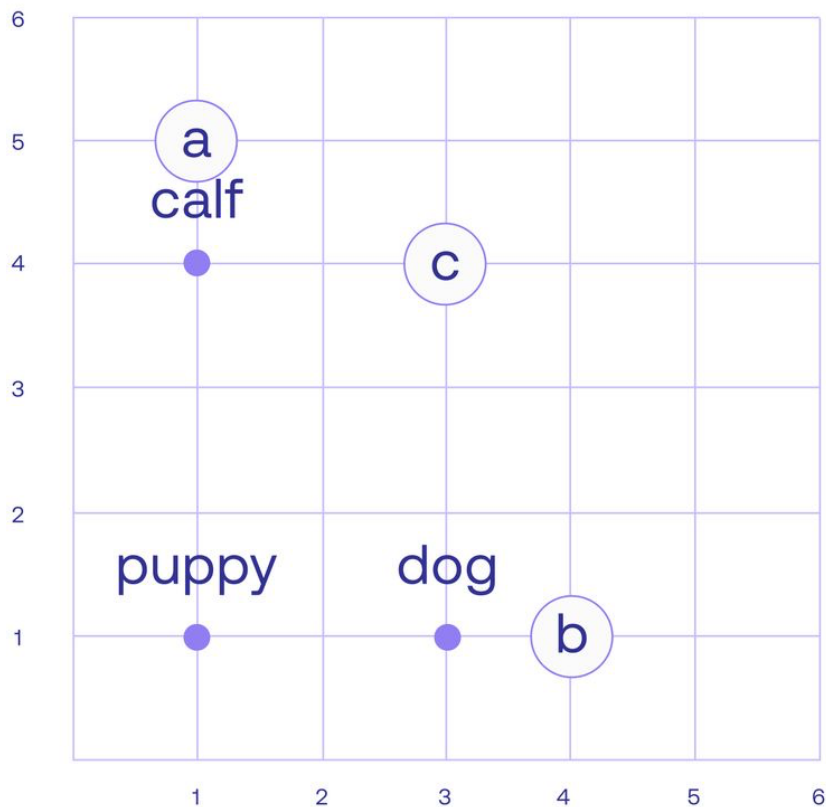
## ADVANTAGES OF WORD EMBEDDINGS

Why are they useful for social scientists? (Grimmer et al. 2022)

- they provide a measure of meaning.
  - We can compare the relationships of words over time and authors/speakers
  - Latent higher-order relationships are retained, too, enabling us to answer questions in a new way

## Embeddings Quiz 2:

Where would you put the word “cow”?



## ADVANTAGES OF WORD EMBEDDINGS

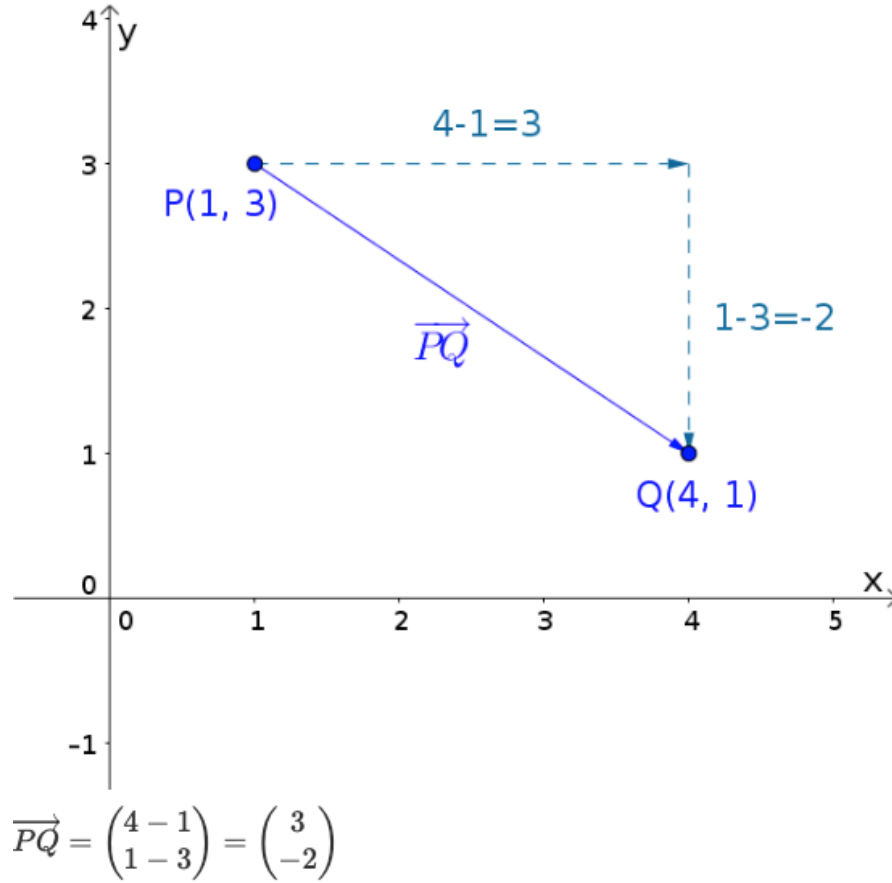
Why are they useful for social scientists? (Grimmer et al. 2022)

- They encode similarity
  - Two words are very similar if they appear interchangeably (synonyms)
  - Also, higher-order relationships are captured

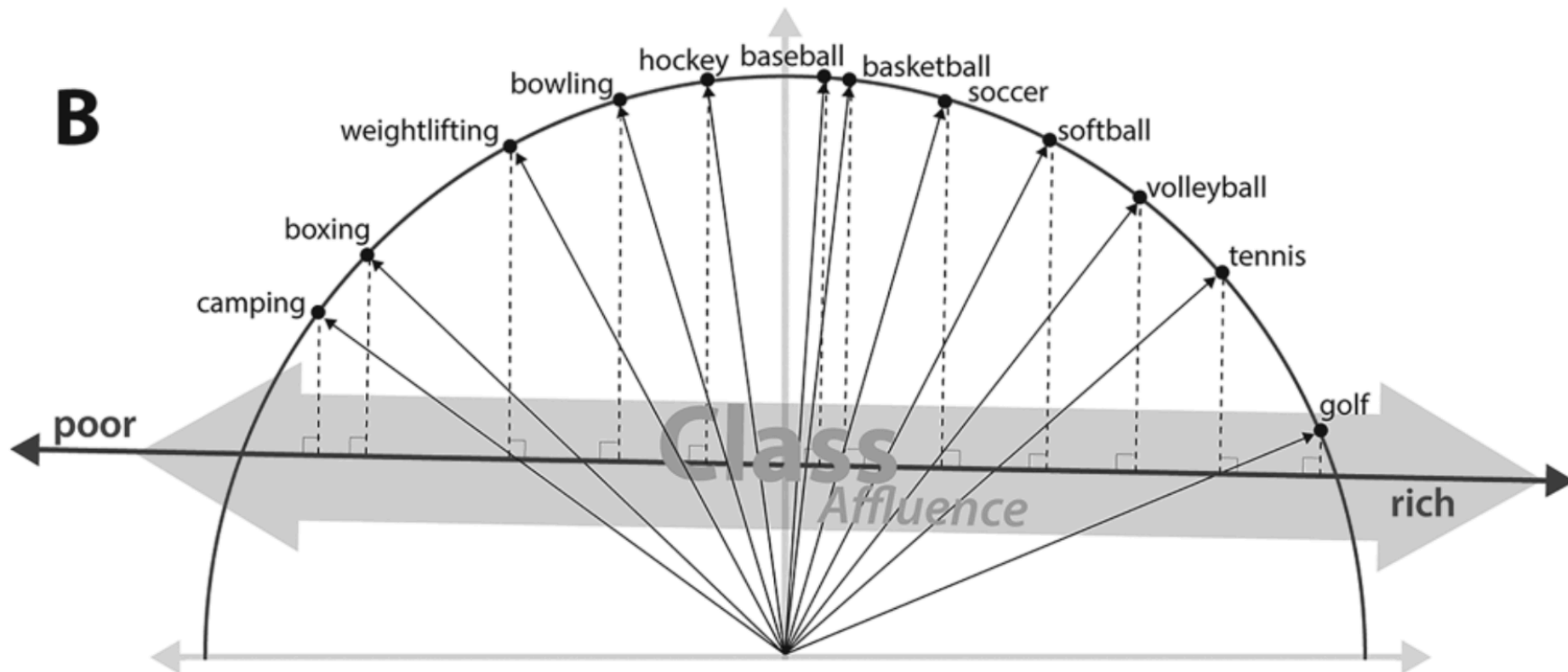
$$\overrightarrow{Paris} - \overrightarrow{France} = ? - \overrightarrow{Italy}$$

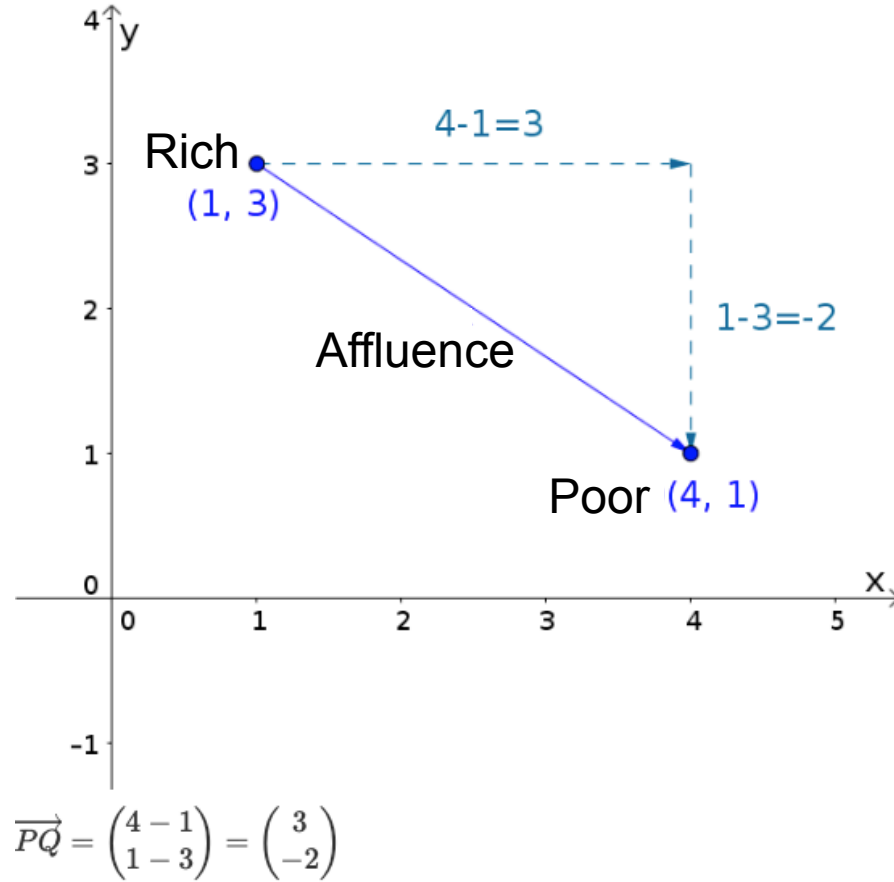
$$\overrightarrow{Paris} - \overrightarrow{France} + \overrightarrow{Italy} = ?$$

$$\overrightarrow{Paris} - \overrightarrow{France} + \overrightarrow{Italy} \approx \overrightarrow{Rome}$$



## ADVANTAGES OF WORD EMBEDDINGS

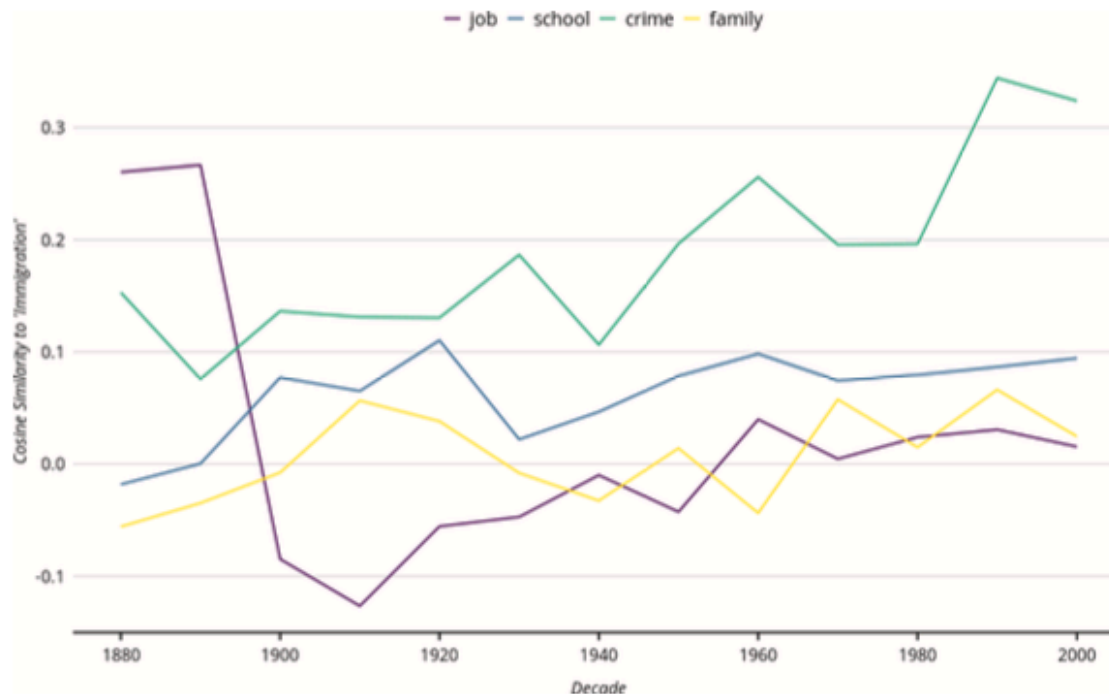




## VARIABLE VS. FIXED EMBEDDING SPACES (STOLTZ & TAYLOR 2021)

- Variable Embedding Space: train multiple models on sub-corpora and compare them
  - compare word similarities over time
  - potential challenge: embedding spaces need to be aligned (if you want to compare how word meanings change in relation to all other words)
  - e.g., comparisons of word meaning over time, per author
- Fixed Embedding Space: use one embedding space for the entire corpus
  - embed documents in this space (usually using pre-trained models)  
i.e., take all words within one document – extract their vectors – use centroid of the document (average of all vectors)
  - e.g., comparison of document similarities, concept engagement

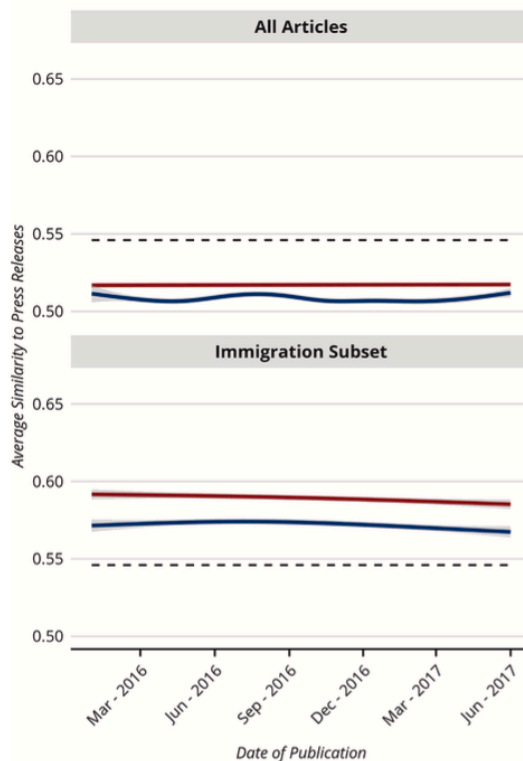
## VARIABLE SPACES – APPLICATIONS (STOLTZ & TAYLOR 2021)



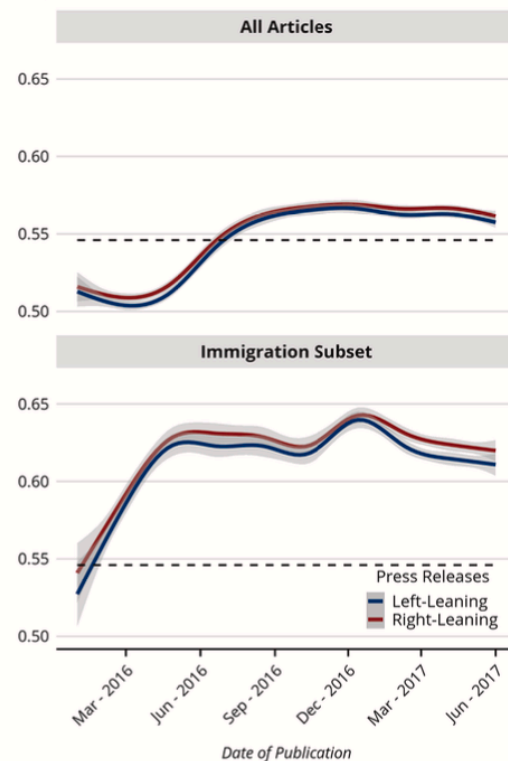
Cosine Similarity of 'Immigration' and Key Terms by Decade, 1880 to 2000.

# FIXED SPACE – APPLICATIONS (STOLTZ & TAYLOR 2021)

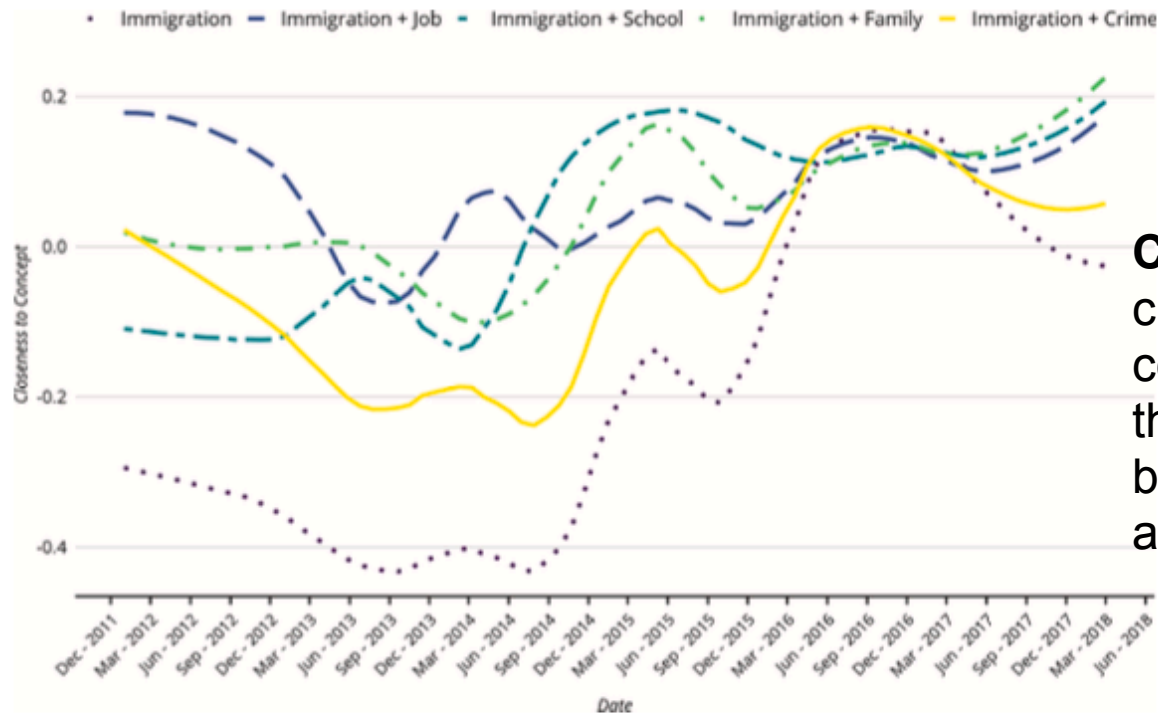
*Breitbart, Fox News, National Review*



*Talking Points Memo, New York Times, BuzzFeed News*



## FIXED SPACE – APPLICATIONS (STOLTZ & TAYLOR 2021)



**Concept Mover's Distance (CMD)** creates a document that contains a certain concept, then measures the similarity between the “concept” document and the documents in question

**Fig. 4.** News Articles' Conceptual Engagement Over Time (with CMD).

## OUTCOME MEASURES

- You get a measure of similarity/distance
  - Do words bear the same meaning (synonyms or some higher-order relationship)
  - How does a word score on some latent construct (e.g., class, positive-negative, gender)
  - What's the similarity between certain documents
- These can be connected to document variables
  - author, time, outlet, political leaning of author/outlet, etc.

## WHAT'S NEXT

- The latest models (EiMo, BERT) can now also take context into account: vectors of the same word may vary depending on which words they are surrounded by
    - Examples: bank–money  $\leftrightarrow$  bank–river; cell–prison  $\leftrightarrow$  cell–phone
    - Makes for more accurate predictions
  - This also facilitates language generation – GPT (generative pre-trained transformers)
- ⇒ Next week

## WHAT I WOULD SUGGEST YOU TO READ NEXT IF YOU WANT TO WORK WITH THESE THINGS

- You need to test your hypotheses; this recent paper by [Rodriguez et al. \(2023\)](#) provides you with a method to perform hypothesis tests with embeddings
- These papers deal with the limitations: Arseniev-Kohler (2022), [Rodriguez and Spirling \(2022\)](#)
- Stoltz and Taylor (2021) and Stoltz and Taylor (2024) – chapter 11
- The chapters 7 and 8 in Grimmer et al. (2022) are a thorough introduction; also chapter 6 in [Jurafsky and Martin \(forthcoming\)](#)
- A paper by Bender et al. (2021) on the “dangers of stochastic parrots”

## REFERENCES

- Bender, Emily, Timnit Gebru, Angelina McMillan-Major, Shmargaret Shmitchell. 2021. “On the Dangers of Stochastic Parrots: Can Language Models be too Big?,” *ACM Conference on Fairness, Accountability, and Transparency (ACM FAccT)* ’21.
- Garg, Nikhil, Londa Schiebinger, Dan Jurafsky, and James Zou. 2018. “Word Embeddings Quantify 100 Years of Gender and Ethnic Stereotypes.” *Proceedings of the National Academy of Sciences* 115(16):3635–44.
- Grimmer, Justin, Margaret Roberts, and Brandon Stewart. 2022. *Text as Data: A New Framework for Machine Learning and the Social Sciences*. Princeton: Princeton University Press.
- Stoltz, Dustin S. and Marshall A. Taylor. 2021. “Cultural Cartography with Word Embeddings.” *Poetics* 88.



UNIVERSITÄT  
LEIPZIG

# MERCI

**Felix Lennert**

Institut für Soziologie

[felix.lennert@uni-leipzig.de](mailto:felix.lennert@uni-leipzig.de)

[www.uni-leipzig.de](http://www.uni-leipzig.de)